



COLEMAN COMMUNITY SCHOOLS

Academics, Arts, Athletics, Agriculture – Growing for the Future!

Administrative Offices
4823 N. Coleman Schools Dr., Coleman, MI 48618
www.colemanschools.net Phone (989) 465-6060 Fax (989) 465-9853

District Annual Education Report (AER)

May 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Coleman Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jennifer McCormack (Superintendent), Cindy Araway (Elementary Principal) or Jack Young (J/S High Principal) for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/nfNXaw>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the “Every Student Succeeds Act” (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Coleman Elementary School	NO LABEL	Consistent, positive culture through PBiS & 7 Habits; Focus on learning targets, active student engagement, success criteria and increased depth of knowledge
Coleman J/S High School	NO LABEL	Consistent, positive culture through 7 Habits; Focus on learning targets, active student engagement, success criteria and increased depth of knowledge

Coleman Community Schools’ Board and Staff are extremely proud to share that neither of our schools have fallen under a target support or comprehensive support status with the state. I congratulate our staff and administration on continuing to advance a deeper depth of knowledge level with our students. While we are proud of the work accomplished, we are always working to be even better. In order to further improve student achievement, we are working to create a defined focus on specific areas of: Positive, Consistent Culture, Learning Targets, Success Criteria and Student Engagement every day in every lesson. These areas of focus are proven to improve student achievement when used with fidelity by all staff. Intervention and Enrichment of skills are done for students in need through Multi-Tiered Systems of Support such as our accelerated coursework, STAR time and seminar interventions. Additionally, we are working during our professional learning days to advance these areas and review our Curriculum, Instruction and Assessments to ensure they are rigorous in meeting and exceeding the State Standards in order to ensure every student is College and Career Ready.

As a parent, we encourage you to be involved in your child’s success by asking questions, attending Open House, Conferences and Title I Parent Meetings and reviewing your child’s progress through our online system in Skyward. Thank you in advance for your time and effort with your child.

Sincerely,

Jennifer McCormack, Coleman Schools Superintendent